

UUFBR Congregational Meeting Minutes, September 18, 2011

Meeting opened by Robert Duchemin at 11:25 AM.

Declaration of Quorum (33 minimum for 166 members). Sharon Drew, Secretary, stated 61 members present and 4 proxies.

Meeting called to discuss and vote on a Congregational Study Action Issue (CSAI) to be sent to the General Assembly in June of 2012. This is request to be one of the proposals studied over the next 3 years by the UAA to finally become a Statement of Conscience in the year 2014. A Statement of Conscience is a denominational statement reflecting a democratically derived position on an issue of importance.

The proposal begins at UUFBR as a social action of advocacy work to save the biosphere and promote sustainability as a good principle when adapting to Global Climate Change. A committee of interested persons consisting of Bill Bode, John Englander, Elisabeth Hoffman, Pam Toole and Gary Toole met to discuss and gather information. An electronic packet was sent to all members by e-mail to explain the proposal in detail.

Greg Butler, Parliamentarian, was called upon to clarify procedure for presenting and voting on the motion..

Robert Duchemin moved and Lynn Burns seconded the motion projected on the screen in front of the participants:

We, the members of UUFBR, submit this proposal "Climate Action and Adaptation Plans: Why Green Gases and Their Effects Matter to Us" to the Commission on Social Witness of the UUA of Congregations for consideration as a Congregational Study/Action Issue.

Discussion followed for and against the beliefs upon which the proposal is based. It was reiterated that this was a request for a study not a statement of beliefs. The question was called and that request was backed by a clear majority of hands. 3 persons wanted the question to stay open and 1 person abstained.

Gonzalee Ford called for the vote and Paul Chasse seconded. The vote passed with 53 "Yes", 5 "No" and 2 abstentions.

The meeting was adjourned at 12:05 PM.

Respectfully submitted

Sharon Drew